

# FEATURE SELECTION: A NOVEL APPROACH FOR THE PREDICTION OF LEARNING DISABILITIES IN SCHOOL- AGED CHILDREN

Sabu M.K

Department of Computer Applications,  
M.E.S College, Marampally, Aluva, Kerala, India  
sabu.mes@rediffmail.com

## **ABSTRACT**

*Feature selection is a problem closely related to dimensionality reduction. A commonly used approach in feature selection is ranking the individual features according to some criteria and then search for an optimal feature subset based on an evaluation criterion to test the optimality. The objective of this work is to predict more accurately the presence of Learning Disability (LD) in school-aged children with reduced number of symptoms. For this purpose, a novel hybrid feature selection approach is proposed by integrating a popular Rough Set based feature ranking process with a modified backward feature elimination algorithm. The approach follows a ranking of the symptoms of LD according to their importance in the data domain. Each symptoms significance or priority values reflect its relative importance to predict LD among the various cases. Then by eliminating least significant features one by one and evaluating the feature subset at each stage of the process, an optimal feature subset is generated. The experimental results shows the success of the proposed method in removing redundant attributes efficiently from the LD dataset without sacrificing the classification performance.*

## **KEYWORDS**

*Rough Set Theory, Data Mining, Feature Selection, Learning Disability, Reduct.*

## **1. INTRODUCTION**

Learning Disability (LD) is a neurological disorder that affects a child's brain. It causes trouble in learning and using certain skills such as reading, writing, listening and speaking. A possible approach to build computer assisted systems to handle LD is: collect a large repository of data consisting of the signs and symptoms of LD, design data mining algorithms to identify the significant symptoms of LD and build classification models based on the collected data to classify new unseen cases. Feature selection is an important data mining task which can be effectively utilized to develop knowledge based tools in LD prediction. Feature selection process not only reduces the dimensionality of the dataset by preserving the significant features but also improves the generalization ability of the learning algorithms.

Data mining, especially feature selection is an exemplary field of application where Rough Set Theory (RST) has demonstrated its usefulness. RST can be utilized in this area as a tool to discover data dependencies and reduce the number of attributes of a dataset without considering

any prior knowledge and using only the information contained within the dataset alone [2]. In this work, RST is employed as a feature selection tool to select most significant features which will improve the diagnostic accuracy by SVM. For this purpose, a popular Rough Set based feature ranking algorithm called PRS relevance approach is implemented to rank various symptoms of the LD dataset. Then by integrating this feature ranking technique with backward feature elimination [15], a new hybrid feature selection technique is proposed. A combination of four relevant symptoms is identified from the LD dataset through this approach which gives the same classification accuracy compared to the whole sixteen features. It implies that these four features were worthwhile to be taken close attention by the physicians or teachers handling LD when they conduct the diagnosis.

The rest of the paper is organized as follows. A review of Rough Set based feature ranking process is given in section 2. In section 3, conventional feature selection procedures are described. A brief description on Learning Disability dataset is presented in Section 4. Section 5 presents the proposed approach of feature selection process. Experimental results are reported in Section 6. A discussion of the experimental results is given in Section 7. The last section concludes this research work.

## 2. ROUGH SET BASED ATTRIBUTE RANKING

Rough Set Theory (RST) proposed by Z. Pawlak is a mathematical approach to intelligent data analysis and data mining. RST is concerned with the classificatory analysis of imprecise, uncertain or incomplete information expressed in terms of data acquired from experience. In RST all computations are done directly on collected data and performed by making use of the granularity structure of the data. The set of all indiscernible (similar) objects is called an elementary set or a category and forms a basic granule (atom) of the knowledge about the data contained in the dataset. The indiscernibility relation generated in this way is the mathematical basis of RST [18].

The entire knowledge available in a high dimensional dataset is not always necessary to define various categories represented in the dataset. Though the machine learning and data mining techniques are suitable for handling data mining problems, they may not be effective for handling high dimensional data. This motivates the need for efficient automated feature selection processes in the area of data mining. In RST, a dataset is always termed as a decision table. A decision table presents some basic facts about the Universe along with the decisions (actions) taken by the experts based on the given facts. An important issue in data analysis is whether the complete set of attributes given in the decision table are necessary to define the knowledge involved in the equivalence class structure induced by the set of all attributes. This problem arises in many practical applications and will be referred to as knowledge reduction. With the help of RST, we can eliminate all superfluous attributes from the dataset preserving only the indispensable attributes [18]. In reduction of knowledge, the basic roles played by two fundamental concepts in RST are *reduct* and *core*. A reduct is a subset of the set of attributes which by itself can fully characterize the knowledge in the given decision table. A reduct keeps essential information of the original decision table. In a decision table there may exist more than one reduct. The set of attributes which is common to all reducts is called the core [18]. The core may be thought of as the set of indispensable attributes which cannot be eliminated while reducing the knowledge involved in the information system. Elimination of a core attribute from the dataset causes collapse of the category structure given by the original decision table. To determine the core attributes, we take the intersection of all the reducts of the information system. In the following section, a popular and more effective reduct based feature ranking approach known as PRS relevance method [19] is presented. In this method, the ranking is done with the

help of relevance of each attribute/feature calculated by considering its frequency of occurrence in various reducts generated from the dataset.

## 2.1. Proportional Rough Set (PRS) Relevance Method

This is an effective Rough Set based method for attribute ranking proposed by Maria Salamó and López-Sánchez [19]. The concept of reducts is used as the basic idea for the implementation of this approach. The same idea is also used by Li and Cercone to rank the decision rules generated from a rule mining algorithm [20, 21, 22, 23]. There exist multiple reduct for a dataset. Each reduct is a representative of the original data. Most data mining operations require only a single reduct for decision making purposes. But selecting any one reduct leads to the elimination of representative information contained in all other reducts. The main idea behind this reduct based feature ranking approach is the following: the more frequent a conditional attribute appears in the reducts and the more relevant will be the attribute. Hence the number of times an attribute appears in all reducts and the total number of reducts determines the significance (priority) of each attribute in representing the knowledge contained in the dataset. This idea is used for measuring the significance of various features in PRS relevance feature ranking approach [19]. With the help of these priority values the features available in the dataset can be arranged in the decreasing order of their priority.

## 3. FEATURE SELECTION

The Feature selection is a search process that selects a subset of significant features from a data domain for building efficient learning models. Feature selection is closely related to dimensionality reduction. Most of the dataset contain relevant as well as irrelevant and redundant features. Irrelevant and redundant features do not contribute anything to determine the target class and at the same time deteriorates the quality of the results of the intended data mining task. The process of eliminating these types of features from a dataset is referred to as feature selection. In a decision table, if a particular feature is highly correlated with decision feature, then it is relevant and if it is highly correlated with others, it is redundant. Hence the search for a good feature subset involves finding those features that are highly correlated with the decision feature but uncorrelated with each other [1]. Feature selection process reduces the dimensionality of the dataset and the goal of dimensionality reduction is to map a set of observations from a high dimensional space  $M$  into a low dimensional space  $m$  ( $m \ll M$ ) by preserving the semantics of the original high dimensional dataset. Let  $I = (U, A)$  be an information system (dataset), where  $U = \{x_1, x_2, \dots, x_n\}$  be the set of objects and  $A = \{a_1, a_2, \dots, a_M\}$  be the set of attributes used to characterize each object in  $I$ . Hence each object  $x_i$  in the information system can be represented as an  $M$  dimension vector  $[a_1(x_i), a_2(x_i), \dots, a_M(x_i)]$ , where  $a_j(x_i)$  yields the  $j^{\text{th}}$  ( $j = 1, 2, 3, \dots, M$ ) attribute value of the  $i^{\text{th}}$  ( $i = 1, 2, 3, \dots, n$ ) data object. Dimensionality reduction techniques transform the given dataset  $I$  of size  $n \times M$  into a new low dimensional dataset  $Y$  of size  $n \times m$ .

While constructing a feature selection method, two different factors namely search strategies and evaluating measures [2] are to be considered. Commonly used search strategies are complete or exhaustive [3], heuristic [4] and random [5][6]. In general feature selection methods are based on some exhaustive approaches which are quite impractical in many cases, especially for high dimensional datasets, due to the high computational cost involved in the searching process [25]. To reduce this complexity, as an alternate solution strategy, heuristic or random search methods are employed in modern feature selection algorithms.

Based on the procedures used for evaluating the scalability of the generated subset, heuristic or random search methods are further classified into three – classifier specific or wrapper methods [7][8][9][10][11], classifier independent or filter methods [12][13][14] and hybrid models [15]

which combines both filter and wrapper approach to achieve better classification performance. In a classifier specific feature selection method, the quality of the selected features is evaluated with the help of a learning algorithm and the corresponding classification accuracy is determined. If it satisfies the desired accuracy, the selected feature subset is considered as optimal; otherwise it is modified and the process is repeated for a better one. The process of feature selection using wrapper (classifier specific) approach is depicted in Figure 1. Even though the wrapper method may produce better results, it is computationally expensive and can encounter problems while dealing with huge dataset.

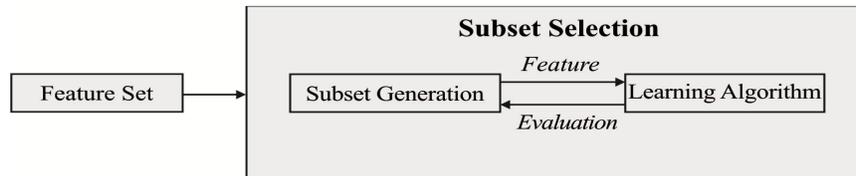


Figure 1: Wrapper approach to feature selection

In the case of classifier independent method, to evaluate the significance of selected features one or more of classifier independent measures such as inter class distance [12], mutual information [16][17] and dependence measure [13][18] are employed. In this approach, the process of feature selection is treated as a completely independent pre-processing operation. As an outcome of this pre-processing, irrelevant/noisy attributes are filtered. All filter based methods use heuristics based on general characteristics of the data rather than a learning algorithm to evaluate the optimality of feature subsets. As a result, filter methods are generally much faster than wrapper methods. Since this method does not depend on any particular learning algorithm, it is more suitable in managing high dimensionality of the data.

In the case of hybrid model, as a first step, features are ranked using some distance criterion or similarity measure and then with the help of a wrapper model an optimal feature subset is generated. The method usually starts with an initial subset of features heuristically selected beforehand. Then features are added (forward selection) or removed (backward elimination) iteratively until an optimal feature subset is obtained.

#### 4. LEARNING DISABILITY DATASET

Learning disability (LD) is a neurological condition that affects the child's brain resulting in difficulty in learning and using certain skills such as reading, writing, listening, speaking and reasoning. Learning disabilities affect children both academically and socially and about 10% of children enrolled in schools are affected with this problem. With the right help at the right time, children with learning disabilities can learn successfully. Identifying students with LD and assessing the nature and depth of LD is essential for helping them to get around LD. As nature and symptoms of LD may vary from child to child, it is difficult to access LD. A variety of tests are available for evaluating LD. Also there are many approaches for managing LD by teachers as well as parents.

To apply the proposed methodology on a real world dataset, a dataset consisting of the signs and symptoms of the learning disabilities in school age children is selected. It is collected from various sources which include a child care clinic providing assistance for handling learning disability in children and three different schools conducting such LD assessment studies. This dataset is helpful to determine the existence of LD in a suspected child. It is selected with a view to provide tools for researchers and physicians handling learning disabilities to analyze the data and to facilitate the decision making process.

The dataset contains 500 student records with 16 conditional attributes as signs and symptoms of LD and the existence of LD in a child as decision attribute. Various signs and symptoms collected includes the information regarding whether the child has any difficulty in reading (DR), any difficulty with spelling (DS), any difficulty with handwriting (DH) and so on. There are no missing values or inconsistency exists in the dataset. Table 1 gives a portion of the dataset used for the experiment. In this table *t* represents the attribute value true and *f* represents the attribute value false. Table 2 gives key used for representing the symptoms and its abbreviations.

Table 1: Learning Disability (LD) dataset

DR	DS	DH	DWE	DBA	DHA	DA	ED	DM	LM	DSS	DNS	DLL	DLS	STL	RG	LD
t	t	f	f	f	f	f	f	f	f	f	f	f	f	f	f	t
t	t	f	t	f	t	f	t	t	t	t	f	t	f	t	f	t
t	t	f	t	f	t	f	t	t	t	t	f	t	f	t	f	t
t	t	f	f	f	f	t	t	t	t	f	f	f	f	f	f	t
f	f	f	t	t	f	f	f	f	f	f	f	f	f	f	f	f
f	f	f	f	f	f	t	t	t	f	f	f	f	f	f	f	f
t	t	t	t	t	f	t	t	t	t	f	f	f	f	t	f	t
f	f	f	f	f	f	f	f	f	t	f	f	t	f	t	f	f
t	t	f	t	f	f	f	f	f	f	f	f	t	f	f	f	t
t	t	f	t	f	t	t	t	t	t	t	f	t	t	t	f	t
t	t	f	t	f	t	t	t	t	t	t	f	f	f	t	f	t
f	f	f	t	f	f	t	f	f	f	f	f	f	f	f	f	f
t	t	f	t	f	t	f	t	f	t	t	f	t	f	t	f	t
f	f	f	f	f	t	f	t	f	f	f	f	f	f	f	f	f
t	t	f	t	f	f	f	t	f	f	t	t	t	f	t	f	t

Table 2: Key used for representing the symptoms of LD

Key/ Abbreviations	Symptoms	Key/ Abbreviations	Symptoms
DR	Difficulty with Reading	LM	Lack of Motivation
DS	Difficulty with Spelling	DSS	Difficulty with Study Skills
DH	Difficulty with Handwriting	DNS	Does Not like School
DWE	Difficulty with Written Expression	DLL	Difficulty in Learning a Language
DBA	Difficulty with Basic Arithmetic	DLS	Difficulty in Learning a Subject
DHA	Difficulty with Higher Arithmetic skills	STL	Is Slow To Learn
DA	Difficulty with Attention	RG	Repeated a Grade
ED	Easily Distracted	LD	Learning Disability
DM	Difficulty with Memory		

## 5. PROPOSED APPROACH

The proposed method of feature selection follows a hybrid approach which utilizes the complementary strength of wrapper and filter approaches. Before feature selection begins, each feature is evaluated independently with respect to the class to identify its significance in the data domain. Features are then ranked in the decreasing order of their significance[26]. To calculate the significance and to rank various features of the LD dataset, in this work, PRS relevance approach is used. To explain the feature ranking process, consider a decision table  $T = \{U, A, d\}$ , where  $U$  is the non-empty finite set of objects called the Universe,  $A = \{a_1, a_2, \dots, a_n\}$  be the non-empty finite set of conditional attributes/features and  $d$  is the decision attribute. Let  $\{r_1, r_2, \dots, r_p\}$  be the set of reducts generated from  $T$ . Then, for each conditional attribute  $a_i \in A$ , reduct based attribute priority/significance  $\beta(a_i)$  is defined as [19, 20, 21]:

$$\beta(a_i) = \frac{|\{r_j | a_i \in r_j, j = 1, 2, 3, \dots, p\}|}{p}, i = 1, 2, 3, \dots, n \quad 1$$

where the numerator of the Eq. 1 gives the occurrence frequency of the attribute  $a_i$  in various reducts.

From Eq. 1 it is clear that an attribute  $a$  not appearing in any of the reducts has priority value  $\beta(a) = 0$ . For an attribute  $a$ , which is a member of core of the decision table has a priority value  $\beta(a) = 1$ . For the remaining attributes the priority values are proportional to the number of reducts in which the attribute appear as a member. These reduct based priority values will provide a ranking for the considered features.

After ranking the features, search process start with all available features and successfully remove least significant features one by one (backward elimination) after evaluating the influence of this feature in the classification accuracy until the selected feature subset gives a better classification performance. When a certain feature is eliminated, if there is no change in the current best classification accuracy the considered feature is redundant. If the classification accuracy is increased as a result of elimination, the removed feature is considered as a feature with negative influence on the classification accuracy. In these two cases, the selected feature is permanently removed from the feature subset; otherwise it is retained. Feature evaluation starts by considering the classification accuracy obtained from all available features as the current best accuracy. The search terminates when no single attribute deletion contributes any improvement in the current best classification accuracy. At this stage, the remaining feature subset is considered as optimal. For classification, Sequential Minimal Optimization (SMO) algorithm using the polynomial kernel is used in this work. It is implemented through Weka data mining tool kit [24]. This algorithm is used for the prediction of LD because it is simple, easy to implement and generally faster. The proposed feature selection algorithm *FeaSel* is presented below. The algorithm accepts the ranked set of features obtained from the PRS relevance approach as input and generates an optimal feature subset consisting of the significant features as output. The overall feature selection process is represented in figure 2.

Algorithm *FeaSel*( $\mathcal{F}_n, \mathcal{Y}, n, \mathcal{X}_n$ )

// $\mathcal{F}_n = \{f_1, f_2, \dots, f_n\}$  – Set of features obtained from PRS relevance approach ranked in descending order of their significance.

// $\mathcal{Y}$  – class;  $n$  – total number of features.

//  $\mathcal{X}_n$  – The optimal feature subset.

{

```

 $\mathcal{X}_n = \mathcal{F}_n;$ 
 $max\_acc = acc(\mathcal{F}_n, \mathcal{Y});$  //acc() returns the classification accuracy given by the classifier
for (i=n to 1 step -1) do
{
 $\mathcal{F}_n = \mathcal{F}_n - \{f_i\};$ 
 $curr\_acc = acc(\mathcal{F}_n, \mathcal{Y});$ 
if (curr_acc == max_acc)
 $\mathcal{X}_n = \mathcal{F}_n;$ 
else if (curr_acc > max_acc)
{
 $\mathcal{X}_n = \mathcal{F}_n;$ 
 $max\_acc = curr\_acc;$ 
}
else
 $\mathcal{X}_n = \mathcal{F}_n \cup \{f_i\};$ 
 $\mathcal{F}_n = \mathcal{X}_n;$ 
}
return( $\mathcal{X}_n, max\_acc$ );
}

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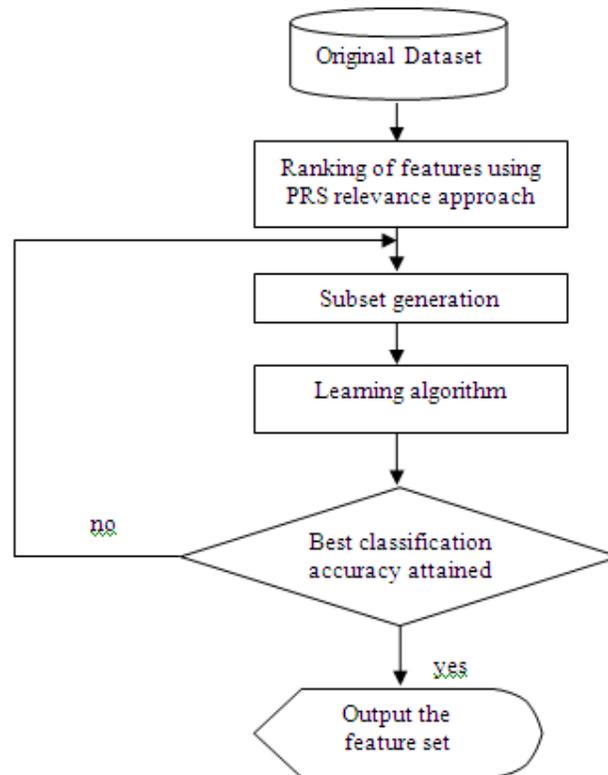


Figure 2: Block diagram of the feature selection process

## 6. EXPERIMENTAL ANALYSIS AND RESULTS

In order to implement the PRS relevance approach to rank the features, as a first step of the process, various reducts are generated from the LD dataset. For this purpose, the discernibility matrix approach of Rough Sets Data Explorer software package ROSE2 is used which generates 63 reducts from the original LD dataset. Then frequencies of various features occurring in these reducts are computed. These frequencies are given in Table 3. Based on these frequencies and by applying Eq. 1, the priority/significance values of various features are calculated. Ranked features as per their significance are shown in Table 4.

**Table 3:** Frequencies of various attributes in reducts

Feature	Frequency	Feature	Frequency
DR	63	DSS	18
DS	34	DNS	23
DWE	32	DHA	21
DBA	41	DH	16
DA	44	DLL	50
ED	63	DLS	27
DM	63	RG	36
LM	41	STL	27

Table 4: Attributes with priority values

Rank	Feature	Significance	Rank	Feature	Significance
1	DR	1	9	DS	0.5397
2	ED	1	10	DWE	0.5079
3	DM	1	11	DLS	0.4286
4	DLL	0.7937	12	STL	0.4286
5	DA	0.6984	13	DNS	0.3651
6	LM	0.6508	14	DHA	0.3333
7	DBA	0.6508	15	DSS	0.2857
8	RG	0.5714	16	DH	0.2540

For feature selection using the proposed algorithm, the classification accuracy of the whole LD dataset with all available features is determined first. In the feature selection algorithm the construction of the best feature subset is mainly based on this value. Then, the set of features ranked using PRS relevance approach is given to the proposed feature selection algorithm *FeaSel*. Since the features are ranked in decreasing order of significance, features with lower ranks gets eliminated during initial stages. The algorithm starts with all features of LD and in the first iteration the algorithm selects lowest ranked feature DH as a test feature. Since there is no change occurs in the original classification accuracy while eliminating this feature, it is

designated as redundant and hence it is permanently removed from the feature set. The same situation continues for the features DSS, DHA, DNS, STL, and DLS selected in order from right to left from the ranked feature set and hence all these features are removed from the feature set. But when selecting the next feature DWE, there is a reduction in the classification accuracy which signifies the influence of this feature in determining the classification accuracy and hence this feature is retained in the feature set. The process is continued until all features are evaluated. The performance of various symptoms of LD during the feature selection process is depicted in figure 3.

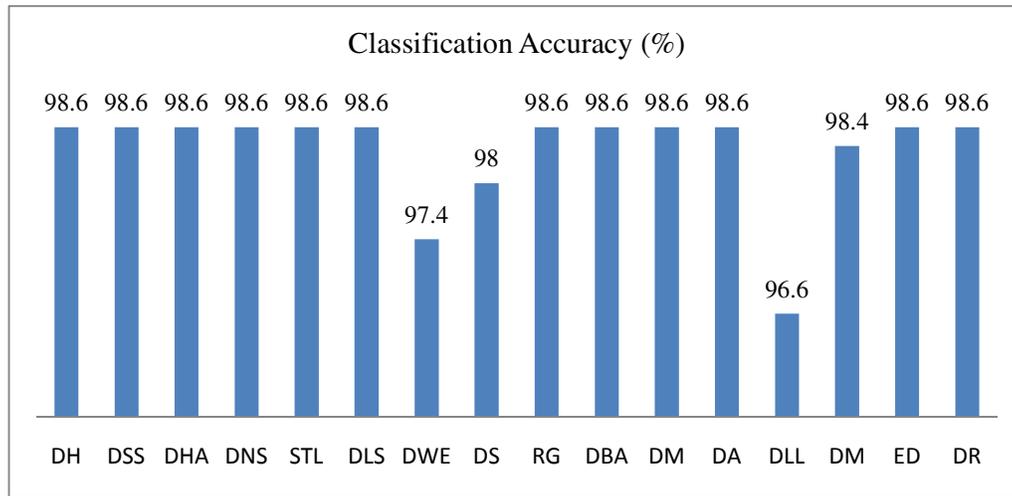


Figure 3. Influence of various symptoms in classification

After evaluating all features of the LD dataset, the algorithm retains the set of features {DWE, DS, DLL, DM}. These four features are significant because all other features can be removed from the LD dataset without affecting the classification performance. Table 5 shows the results obtained from the classifier before and after the feature selection process. To determine the accuracy 10 fold cross validation is used.

Table 5: Classification results given by SMO

Various cases	Dataset prior to perform feature selection	Dataset reduced using the proposed approach
No. of features	16	4
Classification accuracy (%)	98.6	98.6
Time taken to build the model (Sec.)	0.11	0.01

## 7. DISCUSSION

From the experimental results presented in Table 5 it is clear that, in the case of the proposed approach a 75% reduction in the dataset does not affect the classification accuracy. It follows that the original dataset contains about 75% redundant attributes and the feature selection approach presented is efficient in removing these redundant attributes without affecting the

classification accuracy. From the comparison of results, it can be seen that when using the selected significant features for classification, the time taken to build the learning model is also greatly improved. This shows that in an information system there are some non-relevant features and identifying and removing these features will enable learning algorithms to operate faster. In other words, increasing the number of features in a dataset may not be always helpful to increase the classification performance of the data. Increasing the number of features progressively may result in reduction of classification rate after a peak. This is known as peaking phenomenon.

## 8. CONCLUSION

In this paper, a novel hybrid feature selection approach is proposed to predict the Learning Disability in a cost effective way. The approach follows a method of assigning priorities to various symptoms of the LD dataset based on the general characteristics of the data alone. Each symptoms priority values reflect its relative importance to predict LD among the various cases. By ranking these symptoms in the decreasing order of their significance, least significant features are eliminated one by one by considering its involvement in predicting the learning disability. The experimental result reveals the need of feature selection in classification to improve the performance such as speed of learning and predictive accuracy. With the help of the proposed method, redundant attributes can be removed efficiently from the LD dataset without sacrificing the classification performance.

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## AUTHOR

**Sabu M K**, received his Ph. D degree from Mahatma Gandhi University, Kottayam, Kerala, India in 2014. He is currently an Associate Professor and also the Head of the Department of Computer Applications in M.E.S College, Marampally, Aluva, Kerala. His research interests include data mining, rough set theory, machine learning and soft computing.

